Abstract of presentation

The COVID pandemic enforced unprecedented pressure upon the academic medical workforce globally. Healthcare professionals and researchers did not only have to manage patient care and scientific discovery but were also faced with challenges in aiding policy and reaching out to the public. While in some aspects this has been a time of opportunity to academic clinicians, it has also exposed the vulnerabilities of this career path, particularly for ECRs working in the field. In this talk, we will briefly discuss the lessons learned and potential long-term implications from the angles of the four domains of the Andre Mischke Prize (science policy, evidence-based policy, science communication and advancing the careers of ECRs).

Biographical note

Gergely Toldi is a senior lecturer in neonatology at the Liggins Institute, University of Auckland, with a clinical appointment at Newborn Services of Starship Children’s Hospital. His research primarily focuses on early life development of the immune response and understanding the immunological background of complications affecting preterm and term neonates as well as pregnant women. He also has significant results on the pathomechanism of various autoimmune disorders. He contributed to developing novel flow cytometry based diagnostic and experimental methods. He has been engaged with the young academy movement for seven years.